CALL FOR PAPERS

Introduction

The Kumbotso Teacher Educator Journal (KUTEJ) is the official journal of the Sa’adatu Rimi College of Education, Kumbotso, Kano, Nigeria. It is a multi-disciplinary and peer reviewed journal that publishes original articles and book reviews related to Education, Arts, Humanities, Natural and Social Sciences, Vocational and Technical Education. Being an international journal, KUTEJ is published online and on paper twice-yearly (in January and in July) and it invites articles for publication from within and outside Nigeria.

For the purpose of quality assurance, all papers are subjected to the peer review process before publication. They must also comply with the KUTEJ style of typing manuscripts, citation and referencing.

Policies on Typing of Manuscripts

Contributors to the journal are required to use Arial 12 font with double spacing. The Title of a paper should be in capital letters (e.g. THE RESEARCH PROCESS IN SCIENCE AND TECHNOLOGY) while title case should be used for all sub-headings (e.g. The Scientific Method of Inquiry). Paragraphs should be in block style while figures and diagrams should be in line with the margins set for the text. Numbering of sections should be avoided and papers must not exceed 25 pages including references and appendix (if any). Book reviews should have a maximum of 6 pages.

Cover Page

The cover page of papers and book reviews submitted for review must carry full names of authors with their professional affiliation/address, e-mail and telephone numbers.

Abstract

An abstract of not more than 150 words with single spacing containing the goal of a paper, a description of the methodology used and the main findings, must be provided.

Submission of Contributions

Three copies of all contributions made on A4 paper must be submitted to the Managing Editor for review together with a review fee of N2000. After all necessary corrections following the review of a paper, its soft copy contained in a CD must be submitted for publication. As a result of funding from the Tertiary Education Tax Fund (TETFUND) of the Federal Republic of Nigeria, which the Journal enjoys, payment of a subsidized publication fee of N5000 is required before the publication of accepted articles. All payments can be made to the Managing Editor or through the bank account of the journal.
Guidelines for Citations and References

Citations are required for ideas, facts, points, explanation, etc, lifted from the works of other writers by stating the surname of an author followed by the year of publication, see examples below:

a) The Number of industrial activities performed domestically witnessed an impressive growth. But one major weakness of this industrialization strategy was its failure to reduce the volume of imports and conserve foreign exchange (Ogun, 1995).

b) As Madaki (2002) rightly observes, government policies (many times inconsistent) exist only on paper as implementation tends to suffer bureaucratic bottlenecks.

When citing other peoples’ work, a writer is expected to use his/her own words in reporting what is being cited. Where the actual words used by an author are stated, they must be in quotes and the page number given, e.g.:

As Ikpeze, Soludo and Elekwa (2004:45), rightly observe, “Nigerian industrial policies are pursued on an ad-hoc basis and are not well coordinated”.

Quotation that exceeds two lines must be indented, and should not have quotation marks, e.g.

The mathematical sciences investigate the relationships between things that can be calculated or quantified in either a real or abstract form. These sciences include arithmetic, algebra, calculus and geometry (Ministry of Science and Technology, Kano State, 2009:6).

Footnotes and endnotes should not be used.

Reference style

All cited works must appear in the references, which are to be arranged alphabetically. Author’s surname and first name (where known) must be given in full, while other names are abbreviated. The KUTEJ reference style is illustrated below:

Books:


Books of Readings:


Journal articles:


Internet/online publications:


CD ROM:


Workshop/Conference paper:


Thesis/Dissertation:

Ahmed, Huda D. (2009), Emotional Intelligence, Cognitive Intelligence and Assessed Job Performance among Qualified Secondary School Teachers in Kano State. Unpublished thesis submitted to the Post-Graduate School, Bayero University, Kano, for the Award of Doctor of Philosophy in Educational Psychology.

Publication by organizations and governmental agencies:


Newspapers and magazines:


All submissions should be sent to:

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